

Topic: Shooting script - step 1

Objectives:

- to choose the scenes to present
- to describe the main characters
- to analyze the text closely

Materials ; 2 sets of colorful pieces of papers

Methods: work with the original text, discussion, brain-storming

Introduction:

The teacher asks questions to learn the students' impressions and feelings after reading the chosen book:

- Did you enjoy the book?
- What do you think about the plot? etc.

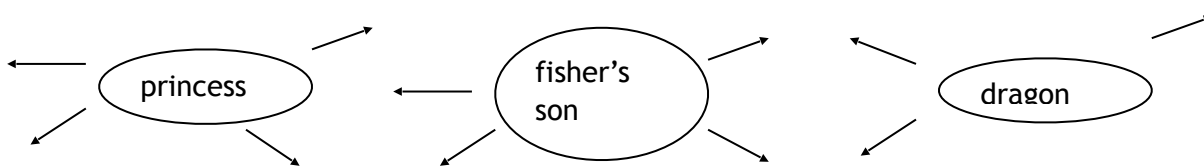
Task 1.

The teacher hands out colorful pieces of paper. The students are asked to write down the names of the characters, they would like to present or act out in the video.

The teacher collects the pieces of paper with the names of the chosen characters and counts "votes", so to say.

Task 2.

The teacher wants to elicit the students' associations and asks to describe the characters. The associations are written down on the white board. The group discusses the characters taking notes



Task 3.

The teacher hands out colorful pieces of paper. The students are asked to write down any scenes from the book, they could show in the video. The teacher reads out the suggestions and everybody makes a final decision about the scenes in the film.

Task 4.

The students pick from the book catchy, meaningful, funny, wise, surprising, interesting quotes. They will appear on the screen in the video. They should come up with 7 to 10 quotes.

Comments: It is necessary to consider technical possibilities and students' abilities before choosing the scenes.

Justyna Kopeć